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Jackson Main School

14-Day Instructional Plan – Grade 1

Subject	Day 1 (3/30)	Day 2 (3/31)	Day 3 (4/1)	Day 4 (4/2)	Day 5 (4/3)
ELA (Online Learning Resources)	1. Log on to Reading A-Z and complete two stories 2. Log on to iReady for one hour 3. <u>Scholastic Learn at Home:</u> a. Watch the story: <i>Diary of a Spider</i> by Doreen Cronin b. Read the book: <i>A Spiderling Grows Up</i> by Pam Zollman c. Word Match d. Fact or Fiction?	1. Log on to Reading A-Z and complete two stories 2. Log on to iReady for one hour 3. <u>Scholastic Learn at Home:</u> a. Watch the story: <i>Come on, Rain!</i> by Karen Hesse b. Read the book: <i>Rainy Weather Days</i> by Pam Rosenberg c. Word Match d. Which Came First?	1. Log on to Reading A-Z and complete two stories 2. Log on to iReady for one hour 3. <u>Scholastic Learn at Home:</u> a. Watch the story: <i>Zin! Zin! Zin! A Violin!</i> by Lloyd Moss b. Read the book: <i>All About Sound</i> by Lisa Trumbauer c. Word Match d. Fact or Fiction?	1. Log on to Reading A-Z and complete two stories 2. Log on to iReady for one hour 3. <u>Scholastic Learn at Home:</u> a. Watch the story: <i>Giggle, Giggle, Quack</i> by Doreen Cronin b. Read the book: <i>Living on Farms</i> by Allan Fowler c. Word Match d. Which Came First?	1. Log on to Reading A-Z and complete two stories 2. Log on to iReady for one hour 3. <u>Scholastic Learn at Home:</u> a. Watch the story: <i>Dem Bones</i> by Bob Barner b. Read the book: <i>You Have Healthy Bones!</i> by Susan DerKazarian c. Word Match d. Fact or Fiction?
ELA (iReady Packet)	Grade 1 Section 1 Lesson 1 p. 7-17 “The Secret Life of Elvis” 1. Read “Asking Questions” 2. Read the story 3. Answer the questions	Grade 1 Section 1 Lesson 2 p. 18-26 “Bark Beauty” 1. Read the story 2. Answer the questions	Grade 1 Section 1 Lesson 3 p. 27-36 “Drip, Drop, Roots on Top” 1. Read “Asking Questions” 2. Read the story 3. Answer the questions	Grade 1 Section 1 Lesson 4 p. 37-46 “A Plant’s Beast Feast” 1. Read the story 2. Answer the questions	Grade 1 Section 1 Lesson 5 p. 47-53 “Greedy Fawn Makes the Mush” 1. Read the story 2. Draw a picture of your favorite part
Math	1. Log on to iReady for one hour 2. Khan Academy Topic: Numbers 1 to 20 a. Number Grid (video) b. Missing Number Between 0 and 120 (video) c. Practice: Numbers to 120	1. Log on to iReady for one hour 2. Khan Academy Topic: Ones and Tens a. Intro to Place Value (video) b. Place Value Example: 25 c. Place Value Example: 42	1. Log on to iReady for one hour 2. Khan Academy Topic: Tens and Ones a. Groups of Ten Objects (do 7 problems) b. Tens and Ones (do 7 c. problems)	1. Log on to iReady for one hour 2. Khan Academy Topic: 2-digit place value challenge a. Practice: 2-digit Place Value Challenge	1. Log on to iReady for one hour 2. Khan Academy Topic: Greater than less than symbols a. Greater Than/Less Than Symbols (video) b. Practice: Compare 2-digit numbers
Math (iReady Packet)	Using Strategies to Add Pages 3-4	Using Strategies to Add Pages 5-6	Using Strategies to Add Pages 7-8	Using Strategies to Add Pages 9-10	Using Strategies to Add Page 11
Social Studies	PLAY VIDEO OF “Me on the Map” https://youtu.be/cyXjSCz1vRw Answer the following questions Where do you live? What are some of your favorite places to visit where you live? What are some important places in your community? Email or text responses to dojo.me	PLAY VIDEOS OF: “Know Your Globe https://youtu.be/x7k7CeWDtWs What is a map? Why do people need maps? Where have you seen maps before? How is a Globe different from the map in the story <u>Me On The Map</u> ? Email or text responses to dojo.me	PLAY VIDEO OF: “Know Your Globe https://youtu.be/x7k7CeWDtWs What can you learn from a globe? What part of the globe do you live on? How many continents are there in the world? Make a list of the 7 continents. Practice reading the name of each continent.	Using available resources, create a map of your community. You may use any items from home. Present your map in a class dojo video due Monday.	Use paper, construction paper, and any other materials to create your own community map. Present map on class dojo on Monday.

<p>Science</p>	<p>Log on to https://bookflix.digital.scholastic.com/pair/detail/bk0008pr/start?authCtx=U.794217314 Read/listen the Book: <i>A Spiderling Grows Up</i> by Pam Zollman Identify two facts about spiders. Email or text responses to dojo.me</p>	<p>https://bookflix.digital.scholastic.com/pair/detail/bk0008pr/start?authCtx=U.794217314 Listen/read the story again.</p> <p>How many legs do spiders have?</p> <p>How do spiders get food to eat?</p> <p>How are spiders different from insects?</p>	<p>Email or responses to dojo.me</p> <p>https://watchandlearn.scholastic.com/videos/animals-and-plants/all-kinds-of-animals/tricky-spiders.html Watch the video Tricky Spiders. What is the video mostly about? What did you find interesting about the video? Text me your answers on dojo.me</p>	<p>Draw and Write Pretend you discovered a new kind of spider. Use your imagination to draw and label it (be sure to give it eight legs, a head, and a body). Describe it. Make sure you use complete sentences. Name your spider.</p>	<p>https://bookflix.digital.scholastic.com/pair/detail/bk0008pr/start?authCtx=U.794217314 Listen to Diary of a spider for enjoyment. After listening to the story, draw your favorite part of the story and write one or two sentences to tell us about your picture. Upload to dojo.me.</p>

Subject	Day 6 (4/6)	Day 7 (4/7)	Day 8 (4/8)	Day 9 (4/9)	Day 10 (4/10)
ELA (Online Learning Resources)	1. Log on to Reading A-Z and complete two stories 2. Log on to iReady for one hour 3. <u>Scholastic Learn at Home:</u> a. Watch the story: <i>In the Small, Small Pond</i> by Denise Fleming b. Read the book: <i>Life in a Pond</i> by Allan Fowler c. Word Match	1. Log on to Reading A-Z and complete two stories 2. Log on to iReady for one hour 3. <u>Scholastic Learn at Home:</u> a. Watch the story: <i>Don't Let the Pigeon Drive the Bus!</i> By Mo Willems b. Read the book: <i>Car Safety</i> by Lisa M. Herrington c. Word Match d. Fact or Fiction?	1. Log on to Reading A-Z and complete two stories 2. Log on to iReady for one hour 3. <u>Scholastic Learn at Home:</u> a. Watch the story: <i>Stars! Stars!</i> by Bob Barner b. Read the book: <i>Looking Through a Telescope</i> by Linda Bullock c. Word Match d. Fact or Fiction?	1. Log on to Reading A-Z and complete two stories 2. Log on to iReady for one hour 3. <u>Scholastic Learn at Home:</u> a. Watch the story: <i>Stick and Stone</i> by Beth Ferry b. Read the book: <i>Empathy! I Know How You Feel</i> by Liz George c. Word Match e. Which Came First?	1. Log on to Reading A-Z and complete two stories 2. Log on to iReady for one hour 3. <u>Scholastic Learn at Home:</u> a. Watch the story: <i>Inch by Inch</i> by Leo Lionni b. Read the book: <i>How Long Is It?</i> by Donna Loughran c. Word Match d. Fact or Fiction?
ELA (iReady Packet)	Grade 1 Section 2 Lesson 1 p. 55-67 “Cow Tales: Are We There Yet?” 1. Read “Describing Characters” 2. Read the story 3. Answer the questions	Grade 1 Section 2 Lesson 2 p. 68-77 “Cow Tale: King of the Trail” 1. Read the story 2. Answer the questions	Grade 1 Section 2 Lesson 3 p. 78-86 “Water Games” 1. Read “Describing Connections” 2. Read the story 3. Answer the questions	Grade 1 Section 2 Lesson 4 p. 87-96 “Play Ball!” 1. Read the story 2. Answer the questions	Grade 1 Section 2 Lesson 5 p. 97-103 “The Pueblo Girl Scatters the Stars” 1. Read the story 2. Draw a picture of your favorite part
Math	1. Log on to iReady for one hour 2. Khan Academy Topic: Greater than less than symbols a. Video b. Practice: Compare 2-digit numbers	1. Log on to iReady for one hour 2. Khan Academy Topic: Relate Addition and Subtraction a. Video	1. Log on to iReady for one hour 2. Khan Academy Topic: Addition Within 20 a. Video b. Practice	1. Log on to iReady for one hour 2. Khan Academy Topic: Add Within 20 a. Practice: 2-digit Place Value Challenge (video) b. Practice: Add 3 numbers	1. Log on to iReady for one hour 2. Khan Academy Topic: Adding 5+3+6 a. Video b. Subtracting 14-6
Math (iReady Packet)	Using Strategies to Add (review) Page 11	Counting on to Subtract Pages 12-13	Making a Ten to Subtract Pages 14-15	Making a Ten to Subtract Page 15	Number Partners for 10 Pages 16-17
Social Studies	Imagine that you are a tour guide and someone is visiting your community for the first time. Think, draw, discuss, and/or write about the following questions: What will you tell them about your community? What will you show them about your town? What makes your community interesting? Create a poster to welcome people to your community. You	When creating your poster advertising your community, Why did you choose to tell the visitor about _____ in our community? Can you explain to me why that is important to you? What are the most interesting parts of the community for you?	When creating your poster advertising your community, Why did you choose to tell the visitor about _____ in our community? Can you explain to me why that is important to you? What are the most interesting parts of the community for you?	PLAY VIDEO OF “Community Helpers - Brain Pop Jr.” https://youtu.be/I8xbgh76K2g People are the most important part of a community and they all have important jobs/roles. Think about the important places and buildings you put on your map. Why did you include them? What people live or work in these buildings? How do different people in your community help each other?	Play the video Three Types of Communities https://youtu.be/A9vj6PllBwU . After watching the video, think about your community. Think about and answer the following: What type of community do you live in? What makes where you live an urban, suburban or rural community?

	<p>can even record a video of you welcoming someone new to your community and upload on class dojo. This should be completed by Wednesday.</p>			<p>Why is it important for different people in the community to help or take care of each other?</p>	
<p>Science</p>	<p>https://bookflix.digital.scholastic.com/pair/detail/bk0018pr/start?authCtx=U.794217314 Listen/ Read the story Rainy Weather Days. Draw a picture of something that needs rain. Upload your picture to dojo.me</p>	<p>https://bookflix.digital.scholastic.com/pair/detail/bk0018pr/start?authCtx=U.794217314 Watch the video again. Describe what the earth would look like if there was no rain. You may draw a picture first and describe it with two to three sentences. Be sure to answer in complete sentences and make sure you use punctuation. Text your responses to dojo.me.</p>	<p>This time try your best to read Rainy Weather Days. Now think of the opposite of yesterday's assignment. What would the earth look like if it never stopped raining? You may draw a picture first and describe it with two to three sentences. Be sure to answer in complete sentences and make sure you use punctuation. Email or text your responses to dojo.me.</p>	<p>https://bookflix.digital.scholastic.com/pair/detail/bk0018pr/start?authCtx=U.794217314 Listen to the story Come On Rain. Why is rain so important? Answer in a complete sentence based on the story Come On Rain. Email or text your responses to dojo.me</p>	<p>https://bookflix.digital.scholastic.com/pair/detail/bk0018pr/start?authCtx=U.794217314 Listen to the story. You might have heard the saying it's raining cats and dogs. If you could make it rain any two things you wanted, what would you choose? Draw a picture of what your special rainstorm looks like. Be sure your drawing clearly shows what's falling from the sky and why you chose that. Write about it. Email or upload your responses to dojo.me</p>